ASSESSMENT AND SOLUTION

VETERANS MAKING COMEBACKS GOLIATHS

LOOK IN THE MIRROR
TO IDENTIFY PROBLEMS, DESIRED RESULTS, AND SOLUTIONS, PLUS
TAKE A DEEPER LOOK AT ATTITUDE, ABILITY & ACTION NEEDED
TO DEVELOP YOURSELF SO YOU CAN SUCCEED & SUSTAIN



PERSONAL COPY OF

(your name)

Comebacks Creed

I look in the mirror to assess who I am and who I am called to be...
write goals and resolutions to improve my plans, my habits, myself...
admit, accept, and act to build stronger trust with myself and with others...
focus on my callings, choices, and commitments to lead my life closer to my best-self.

I believe again. I am free to flourish.

Dr. David Dyson

Executive and Life Coach
Founder and Director, Life Leaders Institute
Author, Professionalism Under Stress and Patriotism in Action

PUBLISHING AND USING

Edition

Veterans Making Comebacks PlanBook: Assessment and Solution

Author

Dr. David Dyson, founder, Life Leaders; co-author, *Professionalism Under Stress* and *Patriotism in Action*.

Advisors

J.D. Simpson (US Navy), founder, Three Hots and A Cot Veterans Center, requested this program.

Uses

The planbook content and templates are provided for use by veterans making comebacks, families, mentors, veterans service organizations, and others who received this in a program presented by Life Leaders Institute. Use this work to *Master Your Goliaths* and *Lead Your Life*.

Ordering

This planbook can be provided as a handout in seminars and workshops led by Dr. David Dyson or other faculty trained in its use. Training can be provided for instructors and coaches in your organization. For workbooks, resources, training, or information:

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Citing Concepts

Authors, teachers, and coaches citing concepts or statements from this work please cite Life Leaders Institute and Dr. David Dyson, author, to protect the program. Please advise of your intended use in advance of publication. Plans, workbooks, and other resources will improve regularly so we likely can provide an improved resource before your use.

Booking

For briefings, classes, lectures, seminars, workshops, radio-tv interviews: <u>David@LifeLeadersInstitute.org</u>



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LIFE LEADERS

VETERANS MAKING COMEBACKS

Assessment & Action

Core Curriculum

Add your name to your workbook, read the creed, review contents, envision progress, bring to every class.

Beliefs, Expectations, Possibilities

- 1. Mission and Method
 - Program Mission, Methods, Deliverables designed for your benefit
 - Mindset: Personal Leadership, Resilience, Post Traumatic Growth vs. Stress
 - Warrior's Motivation--Mastering Your Goliaths: Lessons from David
 - Survey: Why you are Here, Who you want to be, What you need to do (Problems & Solutions)
 - Assessment of Attitude, Ability, and Action Needed
- 2. Progress Check Up and Plan Scope
 - Results of Assessment and Action
 - Course Completion Checklist for participation and developing deliverables
 - Scope for Next Course of Action
 - Evaluation of Self and Course

Sample Weekly Conference Format and Class Design

5	Leaders/trainers/coaches plan, prepare, improve program and training
5:30	Coaching/discussion for instructors/coaches/advisors, optional time for members
6	Supper for veterans and coachesbreak bread and discuss progress and plans
6:30	Class (Purpose, Pledge to Flag, Creed, Progress since last week, Topic, Workshop, Plan)
7:30-8	Follow-up action by members; options: coaching with advisors, small group discussions

Process Sample

- 1. Get Workbook and brief orientation by house leader at check in or soon after.
- 2. Classes weekly: seminar to learn, workshop to write and improve plans, state intent; coaching.
- 3. Review and improve written plans and take positive action daily.
- 4. Present plans and progress to house leader, accountability partner, and/or mentor at least weekly.
- 5. Individual or small group progress meetings with house leader weekly.
- 6. Course completion (checklist includes attendance and participation plus completion of deliverables.
- 7. Continuing education attending seminars and participating in positive groups during and after course.

I look in the mirror... admit why I am here, what I need to do... believe I can flourish... focus on callings and choices... plan priorities... take action... lead my life with courage... Master Goliaths threatening me... develop purpose and personal leadership... earn self-reliance... serve others... Sustain better than before.



Why I am Here and What I Need to Be and Do

Why are you here? Who do you want and need to be? What do you need to do?

Check all that apply and write additional problems and solutions – admit, accept, act.

Look in the Mirror: The Main Reasons I Need Change

[]need to heal from []Addiction []Anger []Attitude []PTSD []Moral injury []just need temporary help to restore my []Health []Finances []Relationships []					
Assessment of Self					
[] Angry: [] Frustrations [] Disappointments [] Failures [] Relationships [] [] Poor Physical Health/Energy [] Poor Mental Health [] Poor Stress Management [] Poor Anger Management [] Poor	Self Control at Keeping Promises Efforts at Plans, Actions				
Desired Results					
Who I want to "Be" []Self-reliant []Secure []Healthy []Happy []Trustworthy []Employed []Sec []"Warrior" to []lead my life []pay my way []love/serve others []	ume [] fidence []				
[]Partner or mentor to []encourage me []advise/guide me []hold me accountable []					
Solutions to Solve My Problems and Boost Suc	:UESSES				
[]Post-traumatic growth []Written goals/plans for life []Resolu	ing []family []ution plan for my <i>Goliath</i> ve Accountability Partner				
I could go to the next level with action/progress by doing this: I am at my best when doing these things: The most helpful person/procedure/program for me so far: Teachers/coaches/others can help me most by:					

Use this assessment to start your Goals for the 7 Areas of Life and identify your Resolution (Goliath).



Assess Attitude & Ability and Develop a Plan of Action

To improve to the next level, A-B, or your goal to earn trust in self and from others

An advanced look in the mirror

Read the rest of this page before starting your assessment to understand purpose, strategy, and actions.

Mindset of Improvement:

Stating our intent, looking in the mirror and honestly assessing who we are and what we need, getting feedback, and requesting help can guide us to improved insight and renewed focus. This process can help us understand what to start, stop, or change to get desired results and rewards better. Look forward to this assessment because next time we can be better.

Strategy for development, dealing with disappointment, and decision-making:

- 1. **Admit** the truth about the person you feel called to be—where you are, where you desire to be, the barriers as well as the solutions.
- 2. **Accept** the impact of your action or inaction envision results if you stay the same and if you take action that should be motivating.
- 3. Act to identify how you can do your best, what you need from others, and what you will do.

Core Beliefs and Actions:

- 1. The direction in which we are moving proves more important than where we have been.
- 2. Life leaders, professionals, and servant leaders seek to improve to earn empowerment.
- 3. Assessing and developing to be my *best-self* is part of the purpose of life.
- 4. Identifying and fulfilling callings and strengths is part of good stewardship.
- 5. Assess where you should improve and create a plan of action you can take.
- 6. Admit what you need from others, state intent for action and requests, and seek feedback.
- 7. Take action on callings with belief and persistence, improving and adjusting over time.

Assessment of My Attitude and Ability

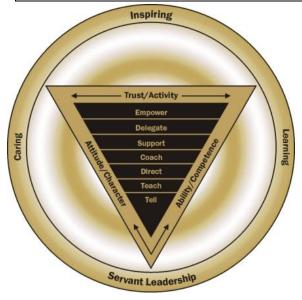
Purpose: To assess yourself for the 7 Components of Attitude and Ability needed for earning trust for empowerment.

Instructions: Read each statement and honestly assess where you are **Now** and the level you **Desire**.

Scale: Use the system common to most people, school: Circle A-F (A=excellent, B=good / C=satisfactory, D=poor, F=failure)

Trust in Myself for the 7 Components of Attitude		Desire
1. Choices —I identify my callings and write plans that inspire and guide me.		ABCDF
2. Commitment —I am dedicated to my callings, profession, and other priorities—and		ABCDF
pursue them with passion.		
3. Character —I do what I say I will, with good intent, keeping promises to self and		ABCDF
others—even when no one else is watching.		
4. Courage —I act on what is important even before feeling confident; I face fear.		ABCDF
5. Confidence —I believe in my character and competence (attitude, skills, knowledge).		ABCDF
6. Connection —I feel connected to the people I serve/work with and work we fulfill.		ABCDF
7. Charisma —I attract people who match on goals and values to work with me and		ABCDF
inspire them to develop, serve, and succeed.		

Trust in Myself for the 7 Components of Ability	Now	Desire
1. Experience —I have done what I need to do enough to do it well.	ABCDF	ABCDF
2. Practice —I prepare in advance for performing important actions.		ABCDF
3. Habits/Instincts —I follow habits that help me develop instincts to do the right		ABCDF
things well, automatically, even under stress.		
4. Education —I have the academic preparation needed for my profession and other		ABCDF
important areas of life.		
5. Training —I get instruction and coaching related to my job priorities and to life		ABCDF
leadership skills (like planning, motivation, time management) that help me		
work/live effectively.		
6. Self study —I regularly learn and improve attitude, skills, and knowledge about key	ABCDF	ABCDF
areas related to my callings and capacities and learn from successful people.		
7. Observation —I watch masters so I can emulate their plans, actions, and results.		ABCDF



Developing higher levels of Attitude and Ability helps us earn higher levels of empowerment.

Develop...

<u>A</u>ttitude, <u>S</u>kills, and <u>K</u>nowledge to give and gain more. "<u>ASK</u> and you shall receive."

The trust we believe for our capacities, plus the trust believed by a leader for our attitude and ability determines the levels of leadership and empowerment we earn for each major role or activity. This applies at home, work, volunteerism...in all 7 areas of life.

Plan for Action

This tool can help you identify areas needing priority attention, barriers, and solutions to achieve higher levels of attitude and ability for Trust in Self and with Others for Earned Empowerment.

Personal Leadership

(Needed by Me to develop to the Next Level)

List priority areas that merit development to earn A-B/next level attitude and ability to

build your capacity. Consider your *best-self*, current self, strengths to develop that could help you improve, develop distinctive abilities. Summarize results you seek and actions that could help you develop capacity and succeed.

Areas to develop Actions and Habits Needed by Me

List key barriers/weaknesses that keep you from succeeding and/or threaten your ability. List actions and habits you could start, stop, or improve to help you develop yourself and overcome these barriers. For enhanced motivation, admit what bad could happen if you do not act and what good results are possible.

Barriers/Weaknesses

Actions and Habits Needed by Me

Interpersonal and Organizational Leadership

(Needed from Others to help me Earn the Next Level/Succeed)

After you have identified what you can do identify/admit what you need /want from your

supervisory leader or team or anyone else to succeed at a higher level or overcome a barrier. Be honest with yourself, then you can decide how much of this to share and request with others.
Needed from my Leader
No. de d'Occupant De cure en d'effe en Tecupant en combens
Needed from my Peers and other Team members
Needed from my Organization
Needed from my Family/Friends/Others
Van charled harro priority recults and actions listed that once followed help you achieve higher levels of attitude ar

You should have priority results and actions listed that, once followed, help you achieve higher levels of attitude and ability. Therefore, take optimistic action, believing you will succeed if you persist long enough. *Update your plan. Share all or parts with people needed to help you succeed.*



Course Completion Checklist **VETERANS MAKING COMEBACKS**



ASSESSMENT OF MY ATTITUDE, ACTION, ACHIEVEMENT

Once you have completed the items on this checklist, give this sheet to the course leader. Your goals and this checklist can guide your action during the course because you know in advance your desired results.

	Attitude	
]I was positive or at least respect	se: oward my plans, actions, and results. Iful toward others through participation on the mirror, plan, focus on my callings,	<u>-</u>
	Action	
]I read and completed the workl]I read handouts provided with	ps. 's weekly in our course work—class, pla book provided with intent to make plan intent to learn and use. In and actions weekly with []house lead	s, take action, and make progress.
I would like to receive a docum	here and solutions that could work. ent stating course contents I completed.	
We welcome 1-3 sentences stating	g your progress and course value that may o	encourage others to attend or support.
you prefer we not share it.	pack or testimonial to encourage othersche	,
Name (print)	Signature	Date//

Assessment & Suggestions for the Course

VETERANS MAKING COMEBACKS

When you finish the checklist for Course Completion Checklist, answer this sheet and return to help us understand what we might improve, start, stop, or keep same.

Assessment of My Plans, Actions, Results

Encircle one: A B C D F to assess my effort

Progress

Improved since I started this course to Master My Goliaths:
[]My Plan
[]My Attitude
[]My Ability
[]My Assessment/Understanding of what is needed to improve more
Assessment of Course or Workshop
Check just those that apply:
[] I value this course to help me improve my plan and myself.
[] Veterans Making Comebacks is unique to veterans homes/services I know—others should do this. [] Master My Goliaths teachings and tools would help others: [] students []
Grade Publications/People Suggestions (start doing, stop doing, change how doing)
ABCDF Planbook/handouts/content:
ABCDF Teaching/Coaching by faculty:
ABCDF House leaders meeting with me: ABCDF Van drivers/other staff:
ABCDF Location, environment, culture:
ABCDF Program Overall:
I recommend: []offering this course []as is []improved with this change
I want to: [] continue in more offerings
I want to []stop: []don't want to improve plans or personal leadership []not this way []not with this team
[]I would like to receive email about ideas, news from Life Leaders at@
Plans
My Next Steps:
[]independent housing []stay here
[]job []school
[]
My intent:
Become:
Know:
Do/Accomplish/Serve/Give:
Earn trust: